



# Reclassification

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*What is it?*



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Reclassification means a student who classified as an English Language Learner on the Initial CELDT test becomes Reclassified Fluent English Proficient (RFEP) as measured by the following criteria:

CELDT

Standardized interim assessment

Parent opinion and consultation

Teacher evaluation

Writing/ELD Level (secondary only)

Grade Level Work (secondary only)





# Reclassification

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*Why is it Important?*



# Reclassification

Why is it important?



Demonstrates base level of competency in English to allow access to core curriculum and exit specific English Language Development classes

Allows students to access electives and mainstream classes in middle school

Allows students to access to A-to-G classes in high school



# Reclassification

*Where Are We Now?*



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Where are we now?



Final number of RFEP students last year was 1069, 12% of all EIs and a 3% increase from 2015-2016.

**Family Reclass Rates:** Hercules 17%, El Cerrito 17%, Pinole 15%, DeAnza 14%  
Richmond 10%, and Kennedy 8%

**Top 5 Schools:** Hanna Ranch 35%, Middle College 33%, Kensington 29%, Stewart 27%, and Collins 25%





# Reclassification

***Where Are We Headed?***

***Three Key Strategies***



# Reclassification

Where are we headed?

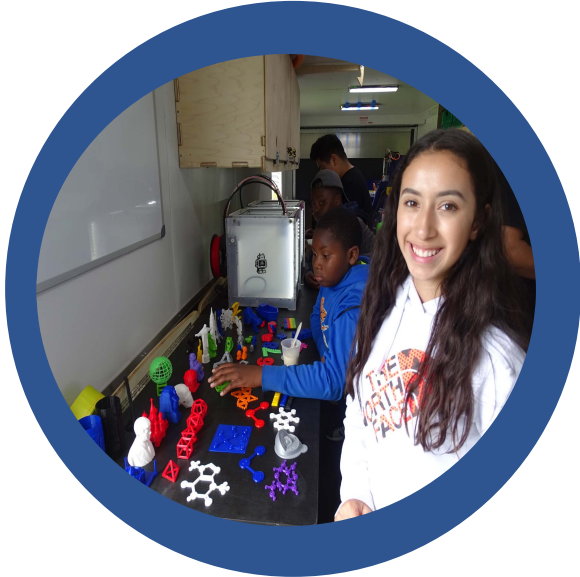


**Our overall target is 1300 reclassified students. A 2% increase from last year.**

**All students with us from K/1 will reclass by 6th grade, and all other students will reclass within 5-6 years.**

# Reclassification

Where are we headed?



Disseminate school reclassification data that is accurate, timely, & actionable



Implement Integrated & Designated English Language Development (ELD) Standards across the District



Family and Community based organization partnership, awareness, advocacy, and action regarding the classification process